**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_\_\_\_\_\_\_**

**Gravity and Orbits**

Adapted from <https://phet.colorado.edu/en/simulation/gravity-and-orbits>

**Learning Objectives-** Students will be able to:

* Draw motion of planets, Moons and satellites.
* Draw diagrams to show how gravity is the force that controls the motion of our solar system.
* Identify the variables that affect the strength of the gravity.
* Predict how motion would change if gravity was stronger or weaker.

**Part 1: Understanding motion**



1. Open the ***Gravity and Orbits*** simulation that is listed **ON THE BLOG**. Take 5 minutes to **explore** how the Earth, Moon, and the Space Station move. Talk about what you find with your partner.

**CLASS DISCUSSION:** What controls have you found?

1. Compare the motion of the **Earth moving around the Sun** with the **Moon moving around the Earth**.

If you and your partner each have a computer: Try choosing a different view on each computer for this question.

|  |  |
| --- | --- |
| **Earth moves around the Sun**Your PictureYour Description | **Moon moves around the Earth**Your PictureYour Description |
| What are some things you find that are the **same** about these motions? What are some things you find that are **different** about these motions?  |

**Part 2: Understanding Gravity**

1. For the Sun and Earth system:
	1. **Draw** the path of the Earth with **Gravity ON** and **Gravity OFF**

 **GRAVITY ON GRAVITY OFF**



* 1. **Why** do you think gravity is important?
1. **Explore** the simulation to find out how you can change the force of gravity and observe what happens.

**CLASS DISCUSSION:** Share what you found with the class.

1. **Draw** the Sun’s gravitational pull on the Earth **Draw** the Earth’s gravitational pull on the Sun



**CLASS DISCUSSION:** Why do you think the Earth moves, but the Sun does not move?

1. Return to your pictures in Questions 2 and add arrows to **show the force of gravity**. Label them with “Gravity Force”.

1. **Play** with the simulation to find ways to change the length of the blue gravity force arrows. Collect your results in the table below.

a) Fill in an **ACTION** below and **write** whether or not the gravitational force increases or decreases.

|  |  |  |
| --- | --- | --- |
| **ACTION** | **Gravity Force Increases** | **Gravity Force Decreases** |
| Put star and planet closer together |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

b) What can affect the strength of gravitational force? What can you conclude from the results in your table?

1. Comparisons:

a) **Compare** these two cases:

 **CASE 1** **CASE 2**

  

What was changed between Case 1 and Case 2?

**Draw** the force of gravity on the Earth in each case.

b) **Compare** these two cases:

 **CASE 1** **CASE 2**



What was changed between Case 1 and Case 2?

**Draw** the force of gravity on the Earth in each case.

**Part 3: Gravity and Motion**

1. Fill in the table to help describe what you find out.

|  |  |  |  |
| --- | --- | --- | --- |
| **How can you….** | Explain what you changed | Draw the motion paths | What other changes do you notice? |
| **...make the Moon****go around the Earth in a bigger circle?** |  |  |  |
| **...make the Earth****take more time to go around the Sun?** |  |  |  |
| **...make the Earth****take less time to go around the Sun?** |  |  |  |

**Part 4: Other planets**

1. Venus is called Earth’s “Sister planet” because it is almost the same size (mass and diameter) as Earth. Venus is closer to the sun, what can you say about the following? (Circle the word you think is correct)
	1. The sun has a **stronger/weaker** gravitational pull on Venus than it does Earth.
	2. Venus has a **longer/shorter** period of revolution around the Sun when compared to Earth’s period of revolution around the sun
2. Jupiter has a much larger mass than the Earth and it is farther away from the Sun. What can you say about the following?
	1. Jupiter has a **longer/shorter** period of revolution around the Sun when compared to Earth’s period of revolution around the Sun.

**What’s your weight on other planets?**

Due to the different gravitational pulls each planet has, you would weigh differently based on what planet’s surface you are on. Assume you weigh 100 pounds.

|  |  |
| --- | --- |
| **Planet** | **Conversion** |
| Mercury | Weight x 0.378 |
| Venus | Weight x 0.905 |
| Earth | Weight x 1 |
| Mars | Weight x 0.379 |
| Jupiter | Weight x 2.529 |
| Saturn | Weight x 1.066 |
| Uranus | Weight x 0.903 |
| Neptune | Weight x 1.096 |

 Formula: 100 pounds x conversion factor (see table above) = your weight on another planet

1. Planet 1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	1. Do you think you will weigh more or less on this planet? Why?
	2. Calculate your weight on this planet
2. Planet 2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	1. Do you think you will weigh more or less on this planet? Why?
	2. Calculate your weight on this planet.
3. Planet 3: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	1. Do you think you will weigh more or less on this planet? Why?
	2. Calculate your weight on this planet.

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_**

**Post-Lab**

1. In the picture below, draw how you think the Earth and the Moon move. Be sure to show the gravity forces on the Earth, Sun and the Moon.



2. Fill in the following table with your predictions and a drawing of each case.

|  |  |  |
| --- | --- | --- |
| **Predict** what would happen to the gravity force if you… | Gravity **Increases**, **Decreases** or **Stays the Same**? | **Your Drawing** |
| ...increase the size of the Star |  |  |
| ...move the star and the planet away from each other |  |  |
| ...decrease the size of the Planet |  |  |
| ...move the Star and Planet closer to each other |  |  |

4. Show in the picture below how you think the Earth and Moon would move if there were no gravity forces at all.



Explain why you think the Earth and Moon would move in this way.